Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0394 Rose Hill Public Schools | Status: Submission Approved by KSDE on 01/03/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

We had disproportionality in one subgroup due to small N size. This group was below 10 total. We will continue to review our policies, practices and procedures to make sure our IEP teams are correctly identifying students for the DLM.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	75%
Math:	25%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP team uses the updated KSDE DLM participation guidelines on an annual basis. The team reviews data each year to determine appropriateness of the assessment assigned to the student. Data is used to determine cognitive level, significant deficits in adaptive behavior, how the student is instructed (ex. essential elements), and the level of direct individualized instruction and supports.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Teams will be given annual training on the KSDE eligibility guidelines for the DLM.
Teams are required to review DLM eligibility annually (continued or initial)

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No